

Gifted Eligibility Report Frequently Asked Questions -2025-26

When will I receive my child's Gifted Eligibility Report?

Reports are delivered as soon as the local school's Gifted Eligibility Team completes eligibility determinations on all students assessed in the current semester-long gifted testing window. For students in grades 6-10, the delivery timeframe falls during December before the end of fall semester. For students in grades K-5, the delivery timeframe falls in May before the end of spring semester. At completion of the Initial, Full Battery Gifted Eligibility Testing Windows (within one semester), each student's parent/guardian will receive a "Gifted Eligibility Report" electronically, through secure login (instructions sent by email to primary parent listed in Infinite Campus) or through U.S. Mail. This state-mandated report has a cover letter explaining its purpose. After the Initial, Full Battery semester, monitored students will receive this Eligibility Report only IF found eligible with a new district-administered score within those three monitored semesters. The answers below will help to clarify how to read and interpret this report.

What type of information is provided in the Report?

There are two pages to the report. Page one provides a cover letter with an explanation of purpose, the Georgia Department of Education mandated eligibility criteria used to determine gifted eligibility, the details of next steps based on eligibility determination, and individualized information about your child's eligibility determination. Page two displays a chart containing specific information about the assessments, assessment dates, and resulting scores for your child. To the far left of that chart and at the bottom of the page, the final eligibility determination for each state-mandated area of assessment is provided and explained.

How long are the scores in this Report valid and where is the eligibility determination valid?

Per the Georgia Department of Education, assessment scores and all data used to determine eligibility are valid for 24 months. So, each score or grade in the Report remains valid for two years from the date of the assessment/event. The data displayed on the Report remain valid for two years for use on any future Gifted Eligibility Report across the state of Georgia. A final eligibility determination of "Eligible" is valid across the state of Georgia until a student graduates or leaves the state of Georgia.

Who do I contact if I have questions about the Gifted Eligibility Report?

After reading these FAQs, contact the Gifted Contact Teacher at your child's local school for further support.

Now, how do I understand and interpret what is contained in the chart of data on page two of the Report?

The following information will guide you through how to read and interpret the chart:

There are four GaDOE-mandated areas of eligibility data collection

In the first column of the chart, you will see four major headers: Mental Ability, Achievement, Creativity, and Motivation. The Georgia DOE mandates that data be collected in each of these four areas to meet Georgia's "Multiple Criteria Identification" protocol. Those four rows each contain results from the one assessment that resulted in the highest score for the student, within the designated area, and over the past 24 months if previous data exist. The data displayed on each row were used for the current gifted eligibility determination. See "Assessments Used" FAQs for further details.

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Each row will show you data collected for that area

Reading from left to right on each row, you will see: 1) the name of the assessment given, 2) the date of the assessment, 3) the score(s) attained for that assessment – all scores are a National Percentile Rank (NPR) allowing you to compare your child's results to others of the same age across the nation, and 4) whether the highest score for that area met the criteria threshold for eligibility or not – an “x” in the box indicates the score met the state threshold for eligibility. Each row contains the one assessment that resulted in the highest score for the student, within the designated area, and over the past 24 months if previous data exist.

The initial set of assessments will collect data in all four of the state-mandated areas

All referred students are offered a CogAT for mental ability assessment (student completed) and a GES for creativity and motivation assessment (teacher completed) at the beginning of the semester-long testing cycle. Additionally, our testing portal will look back at all existing APS district-wide administrations of the NWEA MAP Growth achievement assessment over the past 24 months and record the highest score for the Math and Reading sections. This concludes the collection of all eligibility data mandated by the Georgia DOE in the four mandated areas of assessment. Every referred student receives these assessments at a minimum. Depending on the outcome of this initial set of assessments, the student will stop testing or will be referred for additional assessments as needed.

Determination for additional assessments - only administered if needed

After the initial set of assessments is completed:

1. If a student possesses scores in three or four areas that meet the state threshold for eligibility, he or she will have an eligibility determination of “Eligible” for gifted services and receive no further testing.
2. If a student possesses scores in two areas that meet the state threshold for eligibility, he or she will be referred for additional secondary assessments, as needed, where a score that meets the state threshold on one of those assessments will result in an eligibility determination of “Eligible.”

What are the possible secondary assessments?

Only students who possess two scores that meet the state threshold after the initial set of assessments receive secondary assessments. These students may become eligible with one additional score that meets the threshold. We look at the two areas where each student has not yet met the threshold and administer the secondary assessment in those areas only. Following are the secondary assessments we administer: NNAT for Mental Ability; TTCT for Creativity; and 1) in grades 6-10 only, a two-year, core cumulative average for use in Motivation OR 2) in grades K-5 only, an Elementary Product for use in either the Achievement, Creativity, or Motivation area. See the “Assessments Used” FAQs for further information.

How to understand an eligible score indicated in the “Meets Criteria” column

The criteria used to determine gifted eligibility (the state score threshold for each area) are provided for you on page one of the Report in the second paragraph. Briefly, the minimum score for mental ability is the 96th percentile while the minimum score for achievement, creativity, and motivation is 90.

The scores you see on the Report are the highest score in each of the four state-mandated areas, from all assessments administered in the recent semester-long testing window and including a check of all former valid scores over the previous 24 months if they exist.